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ISBN 9789027285454 | EUR 105.00 | USD 158.00. This volume presents a comprehensive study of what constitutes Translation Competence, from the various sub-competences to the overall skill. Contributors combine experience as translation scholars with their experience as teachers of translation. The volume is organized into three sections: Defining, Building, and Assessing Translation Competence.

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The Benjamins Translation Library (BTL) aims to stimulate research and training in Translation & Interpreting Studies - taken very broadly to encompass the many different forms and manifestations of translational phenomena, among them cultural translation, localization, adaptation, literary translation, specialized translation, audiovisual translation, audio-description, transcreation, transediting, conference interpreting, and interpreting in community settings (courts, police, healthcare ...

Benjamins Translation Library

The Development of Translation Competence . The Development of Translation Competence: Theories and Methodologies . from

Psycholinguistics and Cognitive Science Dominic Massaro, Benjamin Bailey, Diane de Terra, Scribner Messenger, Kathryn Rhoad, Shaina Castle and Susan G. Campbell. Table of Contents vi

The Development of Translation Competence

This volume presents a comprehensive study of what constitutes Translation Competence, from the various sub-competences to the overall skill. Contributors combine experience as translation scholars with their experience as teachers of translation. The volume is organized into three sections: Defining, Building, and Assessing Translation Competence.

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Developing translation competence: Introduction — Aston ...

This volume presents a comprehensive study of what constitutes Translation Competence, from the various sub-competences to the overall skill. Contributors combine experience as translation scholars with their experience as teachers of translation. The volume is organized into three sections: Defining, Building, and Assessing Translation Competence.

The questions which this volume seeks to address include: what is translation competence? How can it be built and developed? How can the product of the performance be used to measure levels of competence? These questions are addressed with specific reference to the training situation. They are arranged in three sections, the first focusing on the identification of subcompetences.

It has been widely recognised that an in-depth textual analysis of a source text is relevant for translation. This book discusses the role of Discourse Analysis for translation and translator training. One particular model of discourse analysis is presented in detail, and its application in the context of translator training is critically examined.

This book brings together an international team of leading translation teachers and researchers to address concerns that are central in translation pedagogy. The authors address the location and weighting in translation curricula of learning and training, theory and practice, and the relationships between the profession, its practitioners, its professors and scholars. They explore the concepts of translator competence, skills and capacities and two papers report empirical studies designed to explore effects of the use of translation in language teaching. These are complemented by papers on student achievement and attitudes to translation in programmes that are not primarily designed with prospective translators in mind, and by papers that discuss language teaching within dedicated translation programmes. The introduction and the closing paper consider some causes and consequences of the odd relationships that speakers of English have to other languages, to

translation and ultimately, perhaps, to their "own" language.

The Routledge Handbook of Translation and Cognition provides a comprehensive, state-of-the-art overview of how translation and cognition relate to each other, discussing the most important issues in the fledgling sub-discipline of Cognitive Translation Studies (CTS), from foundational to applied aspects. With a strong focus on interdisciplinarity, the handbook surveys concepts and methods in neighbouring disciplines that are concerned with cognition and how they relate to translational activity from a cognitive perspective. Looking at different types of cognitive processes, this volume also ventures into emergent areas such as neuroscience, artificial intelligence, cognitive ergonomics and human-computer interaction. With an editors' introduction and 30 chapters authored by leading scholars in the field of Cognitive Translation Studies, this handbook is the essential reference and resource for students and researchers of translation and cognition and will also be of interest to those working in bilingualism, second-language acquisition and related areas.

This volume is a compendium of PACTE Group's experimental research in Translation Competence since 1997. The book is organised in four main parts and also includes eight appendices and a glossary. Part I presents the conceptual and methodological framework of PACTE's Translation Competence research design. Part II focuses on the methodological aspects of the research design and its development: exploratory tests and pilot studies carried out; experiment design; characteristics of the sample population; procedures of data collection and analysis. Part III presents the results obtained in the experiment related to: the Acceptability of the translations produced in the experiment and the six dependent variables of study (Knowledge of Translation; Translation Project; Identification and Solution of Translation Problems; Decision-making; Efficacy of the Translation Process; Use of Instrumental Resources); this part also includes a corpus analysis of the translations. Part IV analyses the translators who were ranked highest in the experiment and goes on to present final conclusions as well as PACTE's perspectives in the field of Translation Competence research.

The Handbook of Translation and Cognition is a pioneering, state-of-the-art investigation of cognitive approaches to translation and interpreting studies (TIS). Offers timely and cutting-edge coverage of the most important theoretical frameworks and methodological innovations Contains original contributions from a global group of leading researchers from 18 countries Explores topics related to translator and workplace characteristics including machine translation, creativity, ergonomic perspectives, and cognitive effort, and competence, training, and interpreting such as multimodal processing, neurocognitive optimization, process-oriented pedagogies, and conceptual change Maps out future directions for cognition and translation studies, as well as areas in need of more research within this dynamic field

This volume brings together a selection of papers presented at an international conference on Translation Studies in Barcelona in 1998. The papers illustrate four areas that are of particular interest in translation research today in Europe, Asia and Latin America. The purpose of the first section, 'Investigating Translation Paradigms', is to reach a critical revision of existing paradigms and to develop new ones in approaching the translated text. The second section, 'Investigating the Translation Process', focuses on the skills, knowledge and strategies that make up translation competence. The third section, 'Investigating Translation and Ideology' addresses not only the 'invisible' influence of ideologies on the translator, but also the role of translators in transmitting ideology. The fourth section, 'Investigating Translation Receivers'

envisages translators as communicators caught between the opposing trends of localisation and globalisation. This tension can be seen in the selection of the papers, some of which reflect on research carried out in recently established translation centres in Spain, while others discuss the latest work of scholars from long established centres in other countries.

The Routledge Handbook of Translation Studies provides a comprehensive, state-of-the-art account of the complex field of translation studies. Written by leading specialists from around the world, this volume brings together authoritative original articles on pressing issues including: the current status of the field and its interdisciplinary nature the problematic definition of the object of study the various theoretical frameworks the research methodologies available. The handbook also includes discussion of the most recent theoretical, descriptive and applied research, as well as glimpses of future directions within the field and an extensive up-to-date bibliography. The Routledge Handbook of Translation Studies is an indispensable resource for postgraduate students of translation studies.

The Routledge Handbook of Chinese Translation presents expert and new research in analysing and solving translation problems centred on the Chinese language in translation. The Handbook includes both a review of and a distinctive approach to key themes in Chinese translation, such as translatability and equivalence, extraction of collocation, and translation from parallel and comparable corpora. In doing so, it undertakes to synthesise existing knowledge in Chinese translation, develops new frameworks for analysing Chinese translation problems, and explains translation theory appropriate to the Chinese context. The Routledge Handbook of Chinese Translation is an essential reference work for advanced undergraduate and postgraduate students and scholars actively researching in this area.

As a research area, education in the fields of translation and interpreting has received growing attention in recent years, with the increasing professionalization of the language-mediation sector demanding ever more highly trained employees with broader repertoires. This trend is evidenced in the present collection, which addresses issues in pedagogy in a variety of translation and interpreting domains. A global range of contributors discuss teaching, evaluation, professionalization and competence as they apply to an array of educational and linguistic situations. *Translator and Interpreter Training: Issues, Methods and Debates* presents an in-depth consideration of the issues involved in this area of translation and interpreting studies, and will be of interest to all students and academics working and researching in the field.

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