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Elementary Mathematics for Washington Task 1: Planning

Commentary off each other as in the first lesson the students learn how to find factors by using the T-chart method, and in the second lesson they can again use the T-chart method, but they are instructed to come up with another way of finding factors and multiples.

TASK 1: PLANNING COMMENTARY - Karli Fredrickson

Kaitlyn Frasier edTPA Practice Spring 2015 Task 1 Part A: Secondary Mathematics Context for Learning Information About the School Where You Are Teaching 1. In what type of school do you teach?

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Middle school: _____ High school: Other (please describe):
_____ Urban: _____ Suburban: _____ Rural: 2. List any
special features of your school or classroom setting (e.g., charter, co ...

Kaitlyn Frasier - blogs.evergreen.edu

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TASK 1: PLANNING COMMENTARY - Miss Jesse Jewett
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