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This second edition updates a course which has proven to be a perfect fit for classes the world over. Engaging content and a strong focus on grammar and vocabulary combine to make this course a hit with both teachers and students. Popular course features have been refreshed with new content, including the imaginative reading and listening topics, 'Culture in Mind', and 'Everyday English' sections. New for the second edition is a DVD-ROM with the Level 1 Student's Book containing games, extra exercises and videos featuring the photostories' characters as well as a 'Videoke' record-yourself function. There is a full 'Vocabulary bank' at the back of the book which expands upon lexical sets learned in the units.

This book shows lots of everyday expressions used in the English language and is ideal for people at intermediate or advanced levels of English and is ideal for candidates preparing for TOEFL as some of the expressions contained in the book are found in the listening and reading sections os the TOEFL exam.

Aim High will help your students succeed as language learners in the classroom, with their homework and also in exams. How will it do this? It builds students vocabulary knowledge through a structured and progressive approach. What does this mean?There are over 50 active vocabulary items in each unit, including words from the Oxford 3000TM. Students learn the meaning of new words but they also learn how and when to use them for themselves. And these are not just useful, everyday words. They're also introduced to expressions, idioms, phrasalverbs, and so on. Essential language for communicating well in English.As a teacher you'll want to help your students become autonomous learners. In Aim High there are lots of opportunities to prepare for this. In the Student's Book there's a 'Dictionary Corner', with exercises to help them towards learner autonomy. There's also a Literacy Corner to extend theirvocabulary, focusing on selected readers of the right level.With the self-check and review boxes they can see how they're progressing for themselves. A Grammar Reference and Grammar Builder bring together all the grammar and vocabulary for the unit. These allow students to look back over grammar points and review what they have learned.

This book looks in detail at over fifty of the most frequently used words in English, words whose frequency itself and whose multiple meanings and usages mean that they are a constant source of problems and mistakes for learners of English and in many cases for native speakers too. ... These are some of the vital keywords of English, words that are so easy to use, but also to misuse and to confuse. With the help of hundreds of clear examples, this book clearly explains their different meanings and different uses, pointing out some of the most frequent errors and difficulties. ... It is an often-ignored fact of language learning from intermediate level upwards, that ensuring or improving fluency in English is not so much a question of acquiring more and more vocabulary, but of better mastering the multiple uses and complexities of the essential words that have already been learned. Unfortunately many of the most common short everyday words of English are among those whose usage is hardest to fully master.... Most of the "problem words" looked at in this book are not just words that feature among those that are "learned" at an early stage; they are far more important than that. Nine of the words - including that, as, do, all, there and their - are actually among the 50 most frequently used words in English; almost all the rest appear in the list of the 500 most commonly used words in English - the vital words that constitute the hard core of all communication in the English language.... Linguists generally agree that fluency in everyday English at home at work or for travel can be attained with a command of between just 2000 and 3000 words. This small corpus of essential or common words makes up 90% of the language used for everyday communication. Beyond these 3000 words, new vocabulary acquired mainly consists of words for special purposes or circumstantial use, the vocabulary of the workplace, or specific interests, or local situations, including many words that one may encounter by chance one day, and rarely, if ever, hear of again.... But however many different words one learns in English - sophisticated words, erudite terms, technical words and countless synonyms - the most vital requirement of all, more important than acquiring new vocabulary, remains to fully master the uses and meanings of the words that make up the basic corpus of everyday communication in English.

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