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This classroom-tested, student-friendly text serves a broad range of students learning about language and linguistics. This revised edition provides a comprehensive, up-to-date introduction to the principal subfields of linguistics. Canadian issues, examples and research are highlighted throughout the book.

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Third Australian edition of Fromkin and Rodman's US text modified and extended for interdisciplinary Australian use. Topics include the nature of language, grammatical, social and biological aspects, language in the computer age, and Aboriginal English, pidgins and creoles. Each chapter includes a summary, exercises, references and further reading. With glossary and index. Blair is head of the school of English, linguistics and media at Macquarie University, and Collins teaches English at the University of New South Wales.

AN INTRODUCTION TO LANGUAGE, 11th Edition, offers an up-to-date look at language studies and linguistics in today's world. This product is fresh and modern, and includes new developments in linguistics and related fields that strengthen its appeal to a wider audience. At the same time, it maintains the acclaimed light, friendly, readable style and the breadth of coverage that have made it a perennial best seller. The authors examine grammatical subjects (e.g., morphology, syntax, semantics, phonetics, phonology), childhood language development and adult secondary language acquisition, and the tremendous leap in knowledge achieved in neurolinguistics. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

This text provides an introduction to the study of language, including the origins of language, the development of writing, animals and human language, sounds and sound patterns and language and the brain.

This collection of recent papers in Laboratory Phonology approaches phonological theory from several different empirical directions. Psycholinguistic research into the perception and production of speech has produced results that challenge current conceptions about phonological structure. Field work studies provide fresh insights into the structure of phonological features, and the phonology-phonetics interface is investigated in phonetic research involving both segments and prosody, while the role of underspecification is put to the test in automatic speech recognition.

The latest edition of a popular introductory linguistics text, now including a section on computational linguistics, new non-English examples, quizzes for each chapter, and additional special topics.

Why should we study language? How do the ways in which we communicate define our identities? And how is this all changing in the digital world? Since 1993, many have turned to Language, Culture, and Society for answers to questions like those above because of its comprehensive coverage of all critical aspects of linguistic anthropology. This seventh edition carries on the legacy while addressing some of the newer pressing and exciting challenges of the 21st century, such as issues of language and power, language ideology, and linguistic diasporas. Chapters on gender, race, and class also examine how language helps create-and is created by-identity. New to this edition are enhanced and updated pedagogical features, such as learning objectives, updated resources for continued learning, and the inclusion of a glossary. There is also an expanded discussion of communication online and of social media outlets and how that universe is changing how we interact. The discussion on race and ethnicity has also been expanded to include Latin- and Asian-American English vernacular.

For college students in courses with the same topic in communication disorders, psychology, and education. A best-selling, comprehensive, easy-to-understand introduction to language development. This best-selling introduction to language development text offers a cohesive, easy-to-understand overview of all aspects of the subject, from syntax, morphology, and semantics, to phonology and pragmatics. Each idea and concept is explained in a way that is clear to even beginning students and then reinforced with outstanding pedagogical aids such as discussion questions, chapter objectives, reflections, and main point boxed features. The book looks at how children learn to communicate in general and in English specifically, while emphasizing individual patterns of communication development. The new Ninth Edition continues the distribution of bilingual and dialectal development throughout the text; expands the discussion of children from lower-SES families, including those living in homeless shelters; makes substantial improvements in the organization and clarity of Chapter 4 on cognition and its relationship to speech and language; consolidates information on Theory of Mind in one chapter; improves readability throughout with more thorough explanations, simplification of terms, and increased use of headings and bullets; weeds out redundancies and asides to help streamline the reading; provides more child language examples throughout; and thoroughly updates the research, including the addition of several hundred new references.