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3. NORTHRIDGE LEARNING CENTER \*Meet with your counselor to determine which credits need to be made up. \*Counselor will give you a referral that you will take to Northridge. \*Packets are available to take home. \*\$45 per quarter credit \*Nearest location is 140 West 2100 South, Suite 100 \*Open 1pm to 6pm, Monday through Thursday \*1-801-776-4532

CREDIT RECOVERY OPTIONS FOR STUDENTS WHO HAVE FAILED CLASSES

Excellent educational services – As a teacher I have recommended Northridge Learning Center to those students who need remediation, acceleration, and/or independent study packets to make up credit. Feedback from the vast majority of students indicates that the tutoring staff is professional and competent.

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One of the most popular and prolific writers of fiction and non-fiction in Victorian England, beloved author Anthony Trollope completed nearly 50 book-length works during his lifetime. This gripping action-adventure tale is a fictionalized account of a journey through then-exotic Palestine.

Rupert of Hentzau, conspirator against the King of Ruritania who is exiled and thought to be dead, secretly returns to Ruritania. On the road he intercepts a letter from the unhappy Queen Flavia summoning her English lover, Rudolph Rassendyll, who was once able, owing to his striking resemblance to the monarch, to impersonate and rescue the king from conspirators who had vowed to kill him. Rupert kills the king and, intending to use the purloined love letter to establish himself on the throne, threatens Rudolph that he will reveal the contents of the letter unless his terms are met. Rudolph and Rupert fight a duel, and Rupert is slain. Rudolph refuses the offer of the throne and returns to England, where Queen Flavia, having abdicated, soon joins him.

This monograph examines the nature of active learning at the higher education level, the empirical research on its use, the common obstacles and barriers that give rise to faculty resistance, and how faculty and staff can implement active learning techniques. A preliminary section defines active learning and looks at the current climate surrounding the concept. A second section, entitled "The Modified Lecture" offers ways that teachers can incorporate active learning into their most frequently used format: the lecture. The following section on classroom discussion explains the conditions and techniques needed for the most useful type of exchange. Other ways to promote active learning are also described including: visual learning, writing in class, problem solving, computer-based instruction, cooperative learning, debates, drama, role playing, simulations, games, and peer teaching. A section on obstacles to implementing active learning techniques leads naturally to the final section, "Conclusions and Recommendations," which outlines the roles that each group within the university can play in order to encourage the implementation of active learning strategies. The text includes over 200 references and an index. (JB)

JANET W. LERNER This timely volume explores issues pertinent to the emerging subject of college education for adults with learning disabilities. The inspiration for the book was a conference held at Barat College in Lake Forest Illinois on April 7, 1990, entitled College Students with Learning Disabilities: Reviewing the '80s and Planning for the '90s. The occasion was the celebration of the tenth anniversary of Barat College's program for college students with learning disabilities. Papers presented at this conference, plus several additional invited chapters, and those of the co editors are included in this much needed publication. Only a few years ago, college was out of the question for most adults with learning disabilities. It is heartening to note that this situation has changed substantially over the last 15 or so years, with great strides in opportunities for adults with learning disabilities to acquire a college level education. From a slow beginning with programs such as the one at Barat College, there are today programs and support services in a variety of settings at a growing number of colleges and universities. Many individuals with learning disabilities can look forward to experiencing college and better preparing themselves for the future. The collection of papers in this book offers a comprehensive review of this exciting and challenging field.

AUTHOR: Chris McMullen earned his Ph.D. in physics from Oklahoma State University and currently teaches physics at Northwestern State University of Louisiana. He developed the Improve Your Math Fluency series of workbooks to help students become more fluent in basic math skills. WHAT TO EXPECT: This is a workbook designed to offer plenty of practice with essential skills. It is not a textbook designed to teach trigonometry, but a workbook designed to supplement a student's instruction in trigonometry. Examples and a brief description of the concepts are included to serve as a quick refresher and a guide. If you need more instruction, you should use this workbook in combination with a textbook. The last chapter involves applications of trig identities, which is a challenging topic that will mostly interest more advanced students. A few chapters are intended to help students memorize the trig functions of common angles like 30, 150, or 315 degrees, which will be especially useful for students who may take exams without a calculator (that's the case with the MCAT and many math and science courses). There may be more practice than many students need, which is much better than having too little practice. Any extra pages may be helpful for teachers or parents with multiple children. DESCRIPTION: This Trigonometry Essentials Practice Workbook with Answers provides ample practice for developing fluency in very fundamental trigonometry skills. Every problem can be answered without a calculator, which is very helpful for students who aren't allowed to use a calculator. This is the case in some trig and physics courses, as well as some standardized exams (like the MCAT).

CONTENTS: This workbook is conveniently divided up into 11 chapters so that students can focus on one trigonometry skill at a time. Skills include the following: converting between degrees and radians; expressing sine, cosine, tangent, secant, cosecant, and cotangent as fractions by looking at right triangles; solving for unknown sides and angles in 45°-45°-90° and 30°-60°-90° right triangles; determining the sine, cosine, tangent, secant, cosecant, and cotangent of multiples of 30° and 45° up to 360° (working with both degrees and radians); practice finding the reference angle for angles in Quadrants II, III, and IV; finding the inverse trig functions; applying the law of sines and the law of cosines to solve for unknown sides and angles in acute and obtuse triangles; solving problems with trig identities (like the angle sum and difference formulas); and solving algebraic equations that feature basic trig functions. EXAMPLES: Each section begins with a few pages of instructions for how to solve the problems followed by some examples. These examples should serve as a useful guide until students are able to solve the problems independently. ANSWERS: Answers to exercises are tabulated at the back of the book. This helps students develop confidence and ensures that

students practice correct techniques, rather than practice making mistakes. PHOTOCOPIES: The copyright notice permits parents/teachers who purchase one copy or borrow one copy from a library to make photocopies for their own children/students only. This is very convenient if you have multiple children/students or if a child/student needs additional practice. INTRODUCTION: An introduction describes how parents and teachers can help students make the most of this workbook. Students are encouraged to time and score each page. In this way, they can try to have fun improving on their records, which can help lend them confidence in their math skills.

The author, Chris McMullen, Ph.D., has over twenty years of experience teaching math skills to physics students. He prepared this comprehensive workbook to share his strategies for mastering fractions. With 20 chapters and 250 pages, this workbook covers a variety of essential fractions skills, including:• fractions, decimals, and percentages• how to find a common denominator• repeating decimals• adding, subtracting, multiplying, and dividing fractions• converting between mixed numbers and improper fractions• solving problems with ratios or proportions• word problems• long division with remainders• reducing fractions• finding reciprocals• what a fraction means visually.This workbook includes a pretest and a posttest to help assess student learning. Comparing pretest and posttest scores helps to measure how much students have learned by using this workbook. Teachers, parents, and even students may find this helpful.

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