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Physics 1002: Magnetic Fields | Georgia Public Broadcasting
Note Taking Guide Episode 801 Neutral ato s contain equal numbers of positive c negative move to create unbalanced charges. and When atoms lose electrons they become charged ions. Like charges and opposite charges Friction, one added -hha+ o Rubber material of a balloon has a greater attraction for electrons than hair.

Mrs. Wilson's Computer Class - Home
Season 1 Episode 1002 | 25m 43s Solubility: Students learn how to distinguish between saturated, unsaturated, and supersaturated solutions and between dilute and concentrated solutions.

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Note Taking Guide - Episode 1001
Season 1 Episode 1001 | 25m 59s Solutions: A Special Type of Mixture: Students learn to describe and explain the process of forming a solution using the terms solute and solvent and to compare the properties of suspensions, colloids, and solutions.

A complete introduction to building robust and reliable software Beginning Software Engineering demystifies the software engineering methodologies and techniques that professional developers use to design and build robust, efficient, and consistently reliable software. Free of jargon and assuming no previous programming, development, or management experience, this accessible guide explains important concepts and techniques that can be applied to any programming language. Each chapter ends with exercises that let you test your understanding and help you elaborate on the chapter's main concepts. Everything you need to understand waterfall, Sashimi, agile, RAD, Scrum, Kanban, Extreme Programming, and many other development models is inside! Describes in plain English what software engineering is Explains the roles and responsibilities of team members working on a software engineering project Outlines key phases that any software engineering effort must handle to produce applications that are powerful and dependable Details the most popular software development methodologies and explains the different ways they handle critical development tasks Incorporates exercises that expand upon each chapter's main ideas Includes an extensive glossary of software engineering terms

It is often implied that antipsychotic-induced extrapyramidal side-effects are irrelevant to modern psychiatric therapeutics, rendered historic by newer, better treatments. This myth arises from limited awareness of the depth and breadth of neurological disruption antipsychotics can mediate. This volume discusses the extensive clinical boundaries of acute dystonias, drug-induced parkinsonism, akathisia and tardive dyskinesia, providing demographic and epidemiological context while illustrating how prescribing choices impact powerfully on their development. This new edition has been thoroughly updated and rewritten to include recent data, expanded references and a new chapter on the concept of 'atypical' antipsychotics. Written in a light, engaging style, liberally illustrated with clinical examples, it also invites readers to consider ongoing controversies - subjective drug effects, the relationship between 'akathisia' and restless legs, the status of the concept of 'atypicality', and so on. Informative reading for trainees as well as established practitioners in the fields of psychiatry, neurology, primary care and geriatrics.

Miriam, a freshman Calculus student at Louisiana State University, made 37.5% on her first exam but 83% and 93% on the next two. Matt, a first year General Chemistry student at the University of Utah, scored 65% and 55% on his first two exams and 95% on his third—These are representative of thousands of students who decisively improved their grades by acting on the advice described in this book. What is preventing your students from performing according to expectations? Saundra McGuire offers a simple but profound answer: If you teach students how to learn and give them simple, straightforward strategies to use, they can significantly increase their learning and performance. For over a decade Saundra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success. This book encapsulates the model and ideas she has developed in the past fifteen years, ideas that are being adopted by an increasing number of faculty with considerable effect. The methods she proposes do not require restructuring courses or an inordinate amount of time to teach. They can often be accomplished in a single session, transforming students from memorizers and regurgitators to students who begin to think critically and take responsibility for their own learning. Saundra McGuire takes the reader sequentially through the ideas and strategies that students need to understand and implement. First, she demonstrates how introducing students to metacognition and Bloom's Taxonomy reveals to them the importance of understanding how they learn and provides the lens through which they can view learning activities and measure their intellectual growth. Next, she presents a specific study system that can quickly empower students to maximize their learning. Then, she addresses the importance of dealing with emotion, attitudes, and motivation by suggesting ways to change students' mindsets about ability and by providing a range of strategies to boost motivation and learning; finally, she offers guidance to faculty on partnering with campus learning centers. She pays particular attention to academically unprepared students, noting that the strategies she offers for this particular population are equally beneficial for all students. While stressing that there are many ways to teach effectively, and that readers can be flexible in picking and choosing among the strategies she presents, Saundra McGuire offers the reader a step-by-step process for delivering the key messages of the book to students in as little as 50 minutes. Free online supplements provide three slide sets and a sample video lecture. This book is written primarily for faculty but will be equally useful for TAs, tutors, and learning center professionals. For readers with no background in education or cognitive psychology, the book avoids jargon and esoteric theory.

Pediatric incontinence: evaluation and clinical management offers urologists practical, 'how-to' clinical guidance to what is a very common problem affecting up to 15% of children aged 6 years old. Introductory chapters cover the neurophysiology, psychological and genetic aspects, as well as the urodynamics of incontinence, before it moves on to its core focus, namely the evaluation and management of the problem. All types of management methods will be covered, including behavioural, psychological, medical and surgical, thus providing the reader with a solution to every patient's specific problem. The outstanding editor team led by Professor Israel Franco, one of the world's leading gurus of pediatric urology, have recruited a truly stellar team of contributors each of whom have provided first-rate, high-quality contributions on their specific areas of expertise. Clear management algorithms for each form of treatment support the text, topics of controversy are covered openly, and the latest guidelines from the ICCS, AUA and EAU are included throughout. Perfect to refer to prior to seeing patients on the wards and in the clinics, this is the ideal guide to the topic and an essential purchase for all urologists, pediatric urologists and paediatricians managing children suffering from incontinence.

This user-friendly book helps clinicians of any theoretical orientation meet the challenges of evidence-based practice. Presented are tools and strategies for setting clear goals in therapy and tracking progress over the course of treatment, independent of the specific interventions used. A wealth of case examples illustrate how systematic treatment planning can enhance the accountability and efficiency of clinical work and make reporting tasks easier--without taking up too much time. Special features include flowcharts to guide decision making, sample assessment tools, sources for a variety of additional measures, and instructions for graphing client progress. Ideal for busy professionals, the book is also an invaluable text for graduate-level courses and clinical practica.

This bestselling on-the-job reference and test preparation guide has been fully revised for the new 2019 CompTIA A+ exam objectivesThis fully revised and updated resource offers complete coverage of the latest release of CompTIA A+ exams 220-1001 & 220-1002. You'll find learning objectives at the beginning of each chapter, exam tips, practice exam questions, and in-depth explanations. Designed to help you pass the CompTIA A+ exams with ease, this definitive guide also serves as an essential on-the-job IT reference.Covers all exam topics, including how to:•Work with CPUs, RAM, BIOS, motherboards, power supplies, and other personal computer components•Install, configure, and maintain hard drives•Manage input devices and removable media•Set up, upgrade, and maintain all versions of Windows•Troubleshoot and fix computer problems•Install printers and other peripherals•Configure and secure mobile devices•Connect to the Internet•Set up wired and wireless networks•Protect your personal computer and your network•Implement virtualization and cloud-based technologiesOnline content includes:•Practice exams for 1001 & 1002•More than one hour of free video training•TotalSim simulations of performance-based questions•Mike Meyers' favorite PC tools and utilities

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Filling a gap in the current literature, this comprehensive reference presents all important catalyst classes, including metal oxides, polyoxometalates, and zeolites. Readers will find here everything they need to know -- from structure design to characterization, and from immobilization to industrial processes. A true must-have for anyone working in this key technology.

This book traces the development of coping from birth to emerging adulthood by building a conceptual and empirical bridge between coping and the development of regulation and resilience. It offers a comprehensive overview of the challenges facing the developmental study of coping, including the history of the concept, critiques of current coping theories and research, and reviews of age differences and changes in coping during childhood and adolescence. It integrates multiple strands of cutting-edge theory and research, including work on the development of stress neurophysiology, attachment, emotion regulation, and executive functions. In addition, chapters track how coping develops, starting from birth and following its progress across multiple qualitative shifts during childhood and adolescence. The book identifies factors that shape the development of coping, focusing on the effects of underlying neurobiological changes, social relationships, and stressful experiences. Qualitative shifts are emphasized and explanatory factors highlight multiple entry points for the diagnosis of problems and implementation of remedial and preventive interventions. Topics featured in this text include: Developmental conceptualizations of coping, such as action regulation under stress. Neurophysiological developments that underlie age-related shifts in coping. How coping is shaped by early adversity, temperament, and attachment. How parenting and family factors affect the development of coping. The role of coping in the development of psychopathology and resilience. The Development of Coping is a must-have resource for researchers, professors, and graduate students as well as clinicians and related professionals in developmental, clinical child, and school psychology, public health, counseling, personality and social psychology, and neurophysiological psychology as well as prevention and intervention science.

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