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Problem Solving Strategies: Crossing the River with Dogs ...

52 interdependent. The present study, however, examined the interdependency of strategy use and problem-solving accuracy. Ozsoy and Ataman (2009) investigated the effect of implementing metacognitive-strategy training on mathematical-problem-solving achievement.The study used a quasi-experimental design, random assignment to treatment and comparison groups, and pre-and posttest measurements.

Students who often complain when faced with challenging word problems will be engaged as they acquire essential problem solving skills that are applicable beyond the math classroom. The authors of Crossing the River with Dogs: Problem Solving for College Students: - Use the popular approach of explaining strategies through dialogs from fictitious students - Present all the classic and numerous non-traditional problem solving strategies (from drawing diagrams to matrix logic, and finite differences) - Provide a text suitable for students in quantitative reasoning, developmental mathematics, mathematics education, and all courses in between - Challenge students with interesting, yet concise problem sets that include classic problems at the end of each chapter With Crossing the River with Dogs, students will enjoy reading their text and will take with them skills they will use for a lifetime.

Crossing the River with Dogs: Problem Solving for College Students, 3rd Edition promotes the philosophy that students learn best by working in groups and the skills required for real workplace problem solving are those skills of collaboration. The text aims to improve students' writing, oral communication, and collaboration skills while teaching mathematical problem-solving strategies. Focusing entirely on problem solving and using issues relevant to college students for examples, the authors continue their approach of explaining classic as well as non-traditional strategies through dialogs among fictitious students. This text is appropriate for a problem solving, quantitative reasoning, liberal arts mathematics, mathematics for elementary teachers, or developmental mathematics course.

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