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Visible Learning: A Synthesis of Over 800 Meta-Analyses ...

Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. By John A.C. Hattie Pp 392. London: Routledge. 2008. £90 (hbk), £27.99 (pbk), £35.37 (e-book). ISBN-13 978-0415476171 (hbk), ISBN-13 978-0415476188 (pbk), ASIN:

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Publisher: Routledge, 2008: ISBN:
1134024118, 9781134024117:
Length: 382 pages: Subjects

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Prior to presenting the barometers and effect size rankings, Hattie develops his visible learning story, which is summarised in the following quote: “Visible teaching and learning occurs when learning is the explicit goal, when it is appropriately challenging, when the teacher and student both seek to ascertain whether and to what degree the challenging goal is attained, when there is deliberate practice aimed at attaining mastery of the goal, when there is feedback given and sought, and ...

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The Visible Learning research is based on a synthesis of 1200 meta-analyses relating to influences on achievement.

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According to Hattie's findings, visible learning occurs when teachers see learning through the eyes of students and help them become their own teachers.

Hattie found that the ten most effective influences relating to student achievement are: Student self-reporting grades ($d= 1.44$)
formative evaluation ($d=0.9$)

Visible Learning - Wikipedia
Visible Learning is a synthesis of more than 800 meta-studies covering more than 80 million

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Meta-Analyses Relating To
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students. According to John Hattie Visible Learning is the result of 15 years of research about what works best for learning in schools. TES once called him “possibly the world’s most influential education academic”.

John Hattie - VISIBLE LEARNING
Visible Learning means an enhanced role for teachers as they become evaluators of their own teaching. According to John Hattie Visible Learning and Teaching occurs when teachers see learning through the eyes of students and help them become their own teachers.

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A model of teaching and learning is developed based on the notion of visible teaching and visible learning. A major message is that what works best for students is similar to what works best for teachers – an attention to setting challenging learning intentions, being clear about what success means, and an attention to learning strategies for ...

Visible Learning: Amazon.co.uk:
Hattie, John: Books

Visible Learning for Mathematics,
Grades K-12: What Works Best to

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Optimize Student Learning
(Corwin Mathematics Series) John
Hattie. 4.7 out of 5 stars 146.

Paperback. \$34.68. 50 Ways to
Close the Achievement Gap
Carolyn J. Downey. 4.5 out of 5
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the influences of the student,

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meta-analyses relating to
achievement
home, school, curricula, teacher,
and teaching strategies.

Visible Learning | Corwin
Making Learning Processes
Visible. It's not just what they are
learning – it's also about how they
are learning. In a 2nd-grade math
class, the teacher shows students
how to solve a multi-step
subtraction problem. She creates
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modeling.

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Visible Learning : John Hattie :
9780415476188

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It builds a story about the power of teachers and of feedback, and

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constructs a model of learning and understanding. Visible Learning presents research involving many millions of students and represents the largest ever collection of evidence-based research into what actually works in schools to improve learning. Areas covered include the influences of the student, home, school, curricula, teacher, and teaching strategies.

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